

SRR & CVR GOVT. DEGREE COLLEGE (Autonomous)

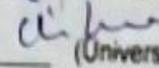
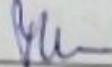
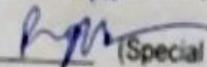
Machavaram, VIJAYAWADA - 4, Krishna Dist, A. P.



Minutes of the meeting of the Upgradation of Syllabus U. G.
(B.O.S.) in the Subject of HISTORY A. Y.: 2020- 2021

The meeting of the Upgradation of Syllabus (B O S) in the subject of History and HET
_____ was held on 23 . 11 - 2020 , SRR & CVR Govt. Degree College
(Autonomous), (Autonomous, Vijayawada- 520004.

The following members attended the meeting : (Offline / Online / Blended)

1. M. Suselak Rao  (In-charge of the Dept & Chairman, BOS)
 2. Prof. Ch. Swareeta Rao  (University Nominee) Atarya Nangajuru University
 3. B. Prakashan  (Subject Expert)
 4. M. Venkateswara Rao  (Industry Expert)
 5. Jaya Prakash  (Special Member)
 6. MSK Krishna Tyelbi  (Faculty Member)
 7. A. Santhosh Rao - A. Santhosh Rao  (Faculty Member)
 8. M. Hari Prasad  (Faculty Member)
 9. SK. Mahabesh Subra  (Faculty Member)
- (The number of faculty members varies depending on the department)

Agenda :

1. Approval of the i. Syllabus, ii. Model Question paper, iii. Blue Print and iv. Question Bank of the Semesters I, II and III and V
2. Approval of the duration of the Examination for 3 hours
3. Approval of the Syllabus, Model Question paper, Blue Print and Question Bank of the Semesters I, II for i. Life Skills and ii. Skill Development Courses.
4. Approval of the stipulated Credits, Work Load, Internal Marks breakup etc.
5. Approval of Online Examination pattern in case COVID 19 doesn't subside at the time of Examinations (MCQs Pattern)

The Chairperson welcomed the members and had discussion on the Agenda. He / She appraised the members of the guidelines of the UGC, APSCHE, Krishna University and the CCE regarding the framing of Syllabus, etc., and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following :

The members of BOS Meeting Resolved:

1 :To approve the syllabus for Semesters I, II, (APSCHE's Syllabus, for the announced Subjects and the existing Syllabus for Other Subjects) *Sem-III, V...* for the academic year 2020- 2021.

Sem III Details: ... *Paper -III : India's History & culture*

Sem V Details: ... *Paper -V : History of Modern world*

..... *Paper -VI : History of A.P.*

(Due to COVID - 19 consequences, as per the Staff Council Resolutions, II Sem is also included along with the I Semester. Please include the details of BOS of III and V Semesters above, if any).

2 : To approve the i. Syllabus, ii. Model Question paper, iii. Blue Print and iv. Question Bank of the Semesters *I, II, III, V...*

3 : To approve the validity of this Syllabus for next *3* years.

4 : To follow Autonomous pattern of Total 100 marks as : i. Theory of 60 Marks, and ii. Internal Assessment of 40 marks.

5 : To follow the Practicals components' Structure as resolved by the Science groups and other groups. Details: ... *Preparation of Project work*

6 : To follow Internal Assessment of 40 Marks Uniform pattern breakup resolved by the Autonomous Body / Committee.

7 : If the B O S Meeting is Online, Meeting pass code ID, Date, Time, etc.,

8 : If the B O S Meeting is blended, Meeting pass code ID, Date, Time, etc., and i. The details of Members attended Online and ii. The details of Members attended Offline.

Details of Members attended:

| S No | Name, Designation | Status of the Expert | Offline / Online/ Blended |
|------|-------------------------|----------------------|---------------------------|
| 1 | M. Susela Rao | H.O.D | |
| 2 | Prof. Ch. Swaroopa Rani | University | Non-attend |
| 3 | MSK. Krishna Jyothi | Faculty | |
| 4 | A. Santhosh Rao | Faculty | |
| 5 | B. Prakash | Subject Expert | |

6. SK.M. Subani

- 9: To approve the stipulated Credits, Work Load, Internal Marks breakup etc.,
- 10: To approve Online Examination pattern in case COVID 19 doesn't subside at the time of Examinations (MCQs Pattern).

11. To Approve the i. Syllabus, ii. Model Question paper, iii. Blue Print and iv. Question Bank of the Semesters I, II for i. Life Skills and ii. Skill Development Courses.

Details of Life Skills: Sem-I: Human Values and Professional Ethics
 Sem-II: Indian Culture and Science

Details of Skill Dev. Courses: Sem-I: Tourism, Guidance
 Sem-II: Survey & Reporting

11. Any other Resolutions, with the approval of the Chair:

- i. Resolved to approve the attached CRCS syllabus for III, IV, V, VI, Internal for 40 marks and External 60 marks.
- ii. Conducted internal exams for 100 marks and External Exams for two & half hours.
- iii. Resolved to approve the syllabus for bridge course.
- iv.

12. To approve any other valid inclusion in B O S, with the permission of the Principal and Controller of Examinations (C O E). Details are given below:

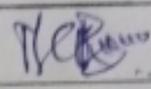
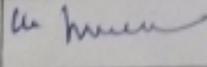
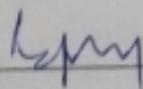
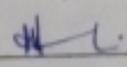
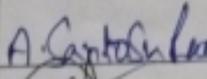
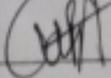
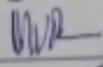
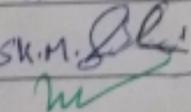
- i.
- ii.
- iii.

Note:

1. Copies of i. Syllabus, ii. Model Question paper, iii. Blue Print and iv. Question Bank of the Semesters are enclosed.

2. Above Resolutions have to be Recorded / Documented in the Individual Departments B O S Meetings Register, with the counter signature of the Principa.
3. If the B O S Meeting is conducted Online, the Recording of the Meeting is to be preserved in C D and has to be submitted to the College.

Signatures of the members of the BOS Meeting:

| S No | Name & Designation | Status | Signature |
|------|----------------------------------|------------------------|--|
| 1 | M. Susela Rao | HOD |  |
| 2 | Prof. Ch. Swaroopa Rani | University Nominat. |  |
| 3 | B. Prakash Babu | Subject Expert |  |
| 4 | M.S.K. Krishna Jyothi | Faculty |  |
| 5 | A. Santhosh Rao | Faculty |  |
| 6 | M. Hari Prasad | Faculty |  |
| 7 | Sri. M. Venkateswara Rao | Industry Expert. |  |
| 8 | Sk. M. Subbaraj M.V. Subbaraj | Faculty member | Sk. M. Subbaraj  |

Counter signed by:

Principal

SRR & CVR Govt Degree College (A)

Vijayawada

S.R.R. & C.V.R. GOVT. DEGREE COLLEGE (Autonomous)

VIJAYAWADA-520004

Semester-wise Syllabus

I Year B. A. – Semester – II

MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Understand the socio, economic and cultural conditions of medieval India
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
- Analyze the emergence of composite culture in Indian
- Visualize where places are in relation to one another through map pointing

Syllabus:

Unit - I Impact of Turkish Invasions – Balban, Allauddhin Khilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD)

Unit - II Impact of Islam on Indian Society and Culture – Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers

Unit - III Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb

Unit - IV Administration, Economy, Society and Cultural Developments under the Mughals

- Disintegration of Mughal Empire - Rise of Marathas under Shivaji

India under Colonial Hegemony : Beginning of European Settlements -

Unit - V Anglo- French Struggle – Conquest of Bengal by EIC

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References:

- 1 Chandra, S History of Medieval India (800 – 1700)
- 2 Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
- 3 Habib, Irfan, Medieval India: The Study of a Civilization
- 4 Habibullah, A.B.M, The Foundation of Muslim Rule in India
- 5 Kumar Sunil, The Emergence of the Sultanate of Delhi
- 6 Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
- 7 K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
- 8 K.A. NilakantaSastri, The Cholas
- 9 ShireenMoosvi, The Economy of the Mughal Empire
- 10 Stein, B Peasant, State & Society in Medieval South India
- 11 Yazdani, G. (ed) The Early History of the Deccan
- 12 R.C.Majumdar, The Age of Imperial Kanauj
- 15 R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014
- 16 HarbansMukhia, The Mughals of India
- 17 C.A.Bayly, Indian Society and the Making of the British Empire

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

- @ Book Reading
- @ Student seminars
- @ Viva voce interviews
- @ Quiz Programs
- @ Individual / Group Field Studies
- @ Co-operative learning
- @ Students should be encouraged to prepare a chart on sequence of events
- @ Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus
- @ Group Discussions on problems relating to topics covered by syllabus
- @ Examinations (Scheduled and surprise tests)
- @ Students may be asked to prepare a project on influence of Islam and Hinduism in their respective localities

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time : 3 hrs.

Marks: 60

| Unit No. | No. of essay questions & marks | No. of short essay questions 4 marks | Total no. of questions with choice | Total marks allotted to the units |
|------------------------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------------------|
| Unit - I | 2 | 2 | 4 | 24 |
| Unit - II | 2 | 2 | 4 | 24 |
| Unit - III | 2 | 2 | 4 | 24 |
| Unit - IV | 2 | 2 | 4 | 24 |
| Unit - V | 2 | 2 | 4 | 24 |
| Total No. of Questions with choice | | | 20 | |
| Total No. of marks with choice | | | 120 | |

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VIJAYAWADA-520004

Sub: History Paper -II Semester - II
Medieval Indian History & Culture (1206 A.D to 1764 A.D)

Time : 3 Hrs

Max. Marks: 60

PART - A

I. Answer any FIVE questions each question carry 4 marks 5x4 = 20

ఈ క్రింది వానిలో ఏదైనా అయిదు ప్రశ్నలకు సమాధానములు వ్రాయుము.

- | | |
|----------------------------|------------------------|
| 1. Qutubuddin Aibek | కుతుబుద్దీన్ ఐబక్ |
| 2. Sultana Razia | సుల్తానా రజియా |
| 3. Bhakthi Movement | భక్తి ఉద్యమం |
| 4. Gurunanak | గुरुనానక్ |
| 5. Noorjahan | నూర్జహాన్ |
| 6. Balaji Viswanadh | బాలాజి విశ్వనాథ్ |
| 7. Battle of Plassey | ప్లాసీ యుద్ధము |
| 8. Robert Clive | రాబర్ట్ క్లైవ్ |
| 9. Battle of Third Panipat | మూడవ పానిపట్టా యుద్ధము |
| 10. Taj Mahal | తాజ్ మహల్ |

PART - B

II. Answer all the following questions, each questions carry 8 marks 5x8 = 40

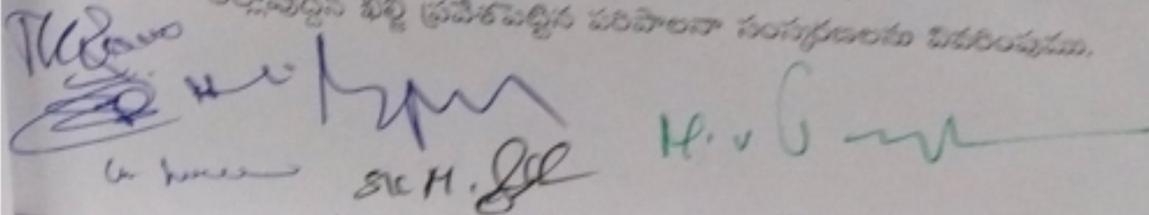
ఈ క్రింది వానిలో అన్ని ప్రశ్నలకు సమాధానములు వ్రాయుము.

11. Explain the causes, course and results of Ghori Mohammed invasions.
మహ్మద్ ఘోరీ దండయాత్రలను, ఫలితాలను పేర్కొనుము.

Or

What are the reforms introduced by Allauddin Khilji.

అల్లావుద్దీన్ ఖిల్జీ ప్రవేశపెట్టిన పరిపాలనా సంస్కరణలను వివరింపుము.



12. Give an account of Mohammad Bin Tugluq reforms.

మహ్మద్ బిన్ తుగ్లక్ ప్రవేశపెట్టిన పరిపాలనా సంస్కరణలను పేర్కొనుము.

Or

Discuss the impact of the Islam on Indian Society and Culture.

భారతీయ సమాజము పై ఇస్లాం మత ప్రభావము.

13. Describe the greatness of Akbar.

అక్బర్ ఘనతను పేర్కొనుము.

Or

Explain the Administrative of Sivaji.

శివాజీ పరిపాలనా విధానము గురించి వ్రాయుము.

14. Describe the Administrative reforms of Sherhah.

షేర్షా పరిపాలనా గురించి వ్రాయుము.

Or

Write about Socio-economic conditions of Mughals.

మొఘలుల కాలములో సోషల్ సాంఘిక ఆర్థిక పరిస్థితులను వివరింపుము.

15. Describe the causes of Carnatic wars.

కర్ణాటక యుద్ధ కారణాలను పేర్కొనుము.

Or

Write about Bexar war.

బక్సార్ యుద్ధమును గురించి వ్రాయుము.

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Semester – III B.A.- II Paper - III

LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 TO 1857 A.D.)

- Unit - 1 India from 1526 to 1707 A.D: Emergence of Mughal Empire – Sources, Conditions in India on the eve of Babur’s Invasion, Brief Summary of Mughal Policy – Sher Shah & Sur Interregnum – Expansion & Consolidation of Mughal Empire – Rise of Marathas & Peshwas.
- Unit - II Administration, Economy, Society and Cultural Development under the Mughals – Disintegration of Mughal Empire.
- Unit-III India under Colonial Hegemony : Beginning of European Settlements – Anglo – French Struggle – Policies of Expansion – Subsidiary Alliance & Doctrine of Lapse – Consolidation of British Empire in India upto 1857 A.D.
- Unit-IV Economic Policies of the British (1757 – 1857) : Land Revenue Settlements – Commercialisation of Agriculture – Impact of Industrial Revolution on India Industry : Administration of the Company – Regulating Charter Acts; Cultural & Social Policies : Humanitarian Measures & Spread of Modern Education.
- Unit - V Anti – Colonial Upsurge – Present & Tribe Revolts – 1857 Revolt – Causes, Nature & Consequences.

References :

1. Bipan Chandra, Modern India
2. Bipan Chandra, Rise and Growth of Economic Nationalism in India
3. C.A. Bayly, Indian Society and the Making of the British Empire
4. Harbans Mukhia, The Mughals of India
5. Irfan Habib, Medieval India : The Study of a Civilisation
6. L.P. Sharma, The Mughal Empire
7. R.P. Dutt, Indian Today
8. Sathis Chandra, Essay on Medieval India History.
9. Tripathi R.P., The Rise & Fall of the Mughal Empire.

Project Work :

Students should be asked to Identify Structures belonging to Mughal period or colonial period and present status.

Make students to create a collage or collection of images related to a topic.

Images can be hand drawn, printed or clipped from a magazine or newspaper.

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M. V. G. V.

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BLUE PRINT FOR QUESTION PAPER SETTERS

Time : 3 hrs.

Marks: 60

| Unit No. | No. of essay questions & marks | No. of short essay questions 4 marks | Total no. of questions with choice | Total marks allotted to the units |
|------------------------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------------------|
| Unit - I | 2 | 2 | 4 | 24 |
| Unit - II | 2 | 2 | 4 | 24 |
| Unit - III | 2 | 2 | 4 | 24 |
| Unit - IV | 2 | 2 | 4 | 24 |
| Unit - V | 2 | 2 | 4 | 24 |
| Total No. of Questions with choice | | | 20 | |
| Total No. of marks with choice | | | 120 | |

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VIJAYAWADA-520004

Sub: History Paper -II Semester - III
Late Medieval & Colonial History of India (1526 to 1857 A.D.)
Indian History and Culture (1526 - 1857 A.D)

Time : 3 Hrs

Max. Marks: 60

PART - A

I. Answer any FIVE questions each question carry 4 marks

ఈ క్రింది వానిలో ఏవైనా అయిదు ప్రశ్నలకు సమాధానములు వ్రాయుము.

5x4 = 20

- | | |
|-----------------------|---------------------|
| 1. Bairam Khan | బైరాం ఖాన్ |
| 2. Nurjahan | నూర్జహాన్ |
| 3. Din - I Illahi | దీన్-ఇ-ఇల్లాహి |
| 4. Gurunanak | గురునానక్ |
| 5. Balaji Viswanadh | బాలాజి విశ్వనాథ్ |
| 6. Rytwari System | రైత్వారీ పద్ధతి |
| 7. Battle of Plassey | ప్లాసీ యుద్ధము |
| 8. Famines | కరువు కాటకాలు |
| 9. Jhansi Lakshmi Bai | ఝాన్సీలక్ష్మీబాయి |
| 10. Regulating Act | రెగ్యులేటింగ్ చట్టం |

PART - B

II. Answer all the following questions, each questions carry 8 marks

ఈ క్రింది వానిలో అన్ని ప్రశ్నలకు సమాధానములు వ్రాయుము.

5x8 = 40

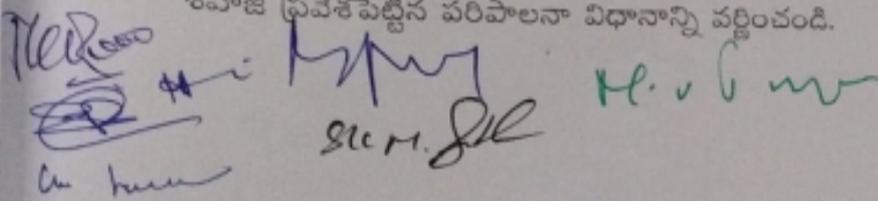
11. Describe the reforms of Sher Shah.

షేర్షా సంస్కరణలను వర్ణించండి.

Or

Describe the administrative system as introduced by Shivaji.

శివాజీ ప్రవేశపెట్టిన పరిపాలనా విధానాన్ని వర్ణించండి.



12. Describe the Moghual System of Administration.
మొగలుల పరిపాలనా విధానాన్ని వర్ణించండి.

Or

Write about the Socio, Economic conditions during the Moghul period.
మొగలుల కాలం నాటి సాంఘిక ఆర్థిక పరిస్థితులను వివరించండి.

13. What is meant by subsidiary system? What were its features and what were its effect?
సైన్య సహకార పద్ధతి అనగా నేమి? దాని లక్షణాలు మరియు దాని ప్రభావాన్ని
వివరించండి.

Or

Write about the Doctrine of Lapse introduced by Dalhousie.

డల్ హౌసీ ప్రవేశపెట్టిన రాజ్య సంక్రమణ సిద్ధాంతం గురించి వివరించండి.

14. What is meant by permanent revenue settlement? What were its merits and demerits?
శాశ్వత శిస్తు నిర్ణయ పద్ధతి అనగా నేమి? దాని గుణదోషాలను వివరించండి.

Or

What were the causes for the decline of cottage industries in India? What were its effects?

కుటీర పరిశ్రమ క్షీణతకు కారణాలను వివరించి దాని ప్రభావాన్ని వివరించండి.

15. Write about the peasant revolts against the company's rule.

కంపెనీ పాలనకు వ్యతిరేకంగా కర్షకులు జరిపిన తిరుగుబాట్లను వివరించండి.

Or

Analyse the causes for the outbreak of revolt of 1857.

1857 సిపాయిల తిరుగుబాటుకు కారణాలను వివరించండి.

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to
H. V. G.

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VIJAYAWADA-520004

Semester - V B.A.- III Paper - V

AGE OF RATIONALISM AND HUMANISM
THE WORLD BETWEEN 15TH AND 18TH CENTURIES

(History of Modern World (1453 - 1821 AD))

- Unit - I Feudalism - Geographical Discoveries : Causes - Compass & Maps - Portugal Leads and Western World Follows - Consequences.
- Unit - II The Renaissance Moment - Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements; The Background - Protestantism - Spread of the Movement - Counter Reformation - Effects of Reformation.
- Unit-III Emergence of Nation States : Contributory Factors - England and other Nation States - Impact due to the Emergence of Nation States - Age of Revolutions; The Glorious Revolution (1688) - Origin of Parliament - Constitutional Settlement - Bill of Rights - Results.
- Unit-IV Age of Revolution: The American Revolution (1776) - Opening of New World - Causes - Course - Declaration of Independence, 1776 - Bill of Rights, 1791 - Significance.
- Unit - V Age of Revolution: The French Revolution (1789) - Causes - Teachings of Philosophers - Course of the Revolution - Results.

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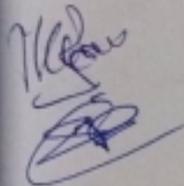
References :

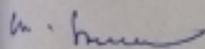
1. Burke, Peter, The Renaissance
2. C.J.H. Hayes, Modern Europe up to 1870
3. C.D. Hazen, Modern Europe up to 1945
4. Christopher Hill, From Reformation to Industrial Revolution
5. Elton, G.R., Reformation Europe, 1517-1559
6. Ferguson, The Renaissance
7. Gilmore, M.P., The World of Humanism, 1453 - 1517
8. Hilton, Rodney, Transition from Feudalism to Capitalism
9. J.H. Parry, The Age of Renaissance
10. J.N.L. Baker, History of Geographical Discoveries and Explorations

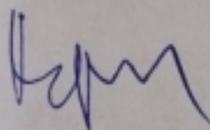
Project Work :

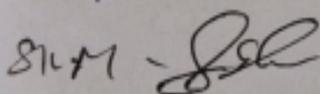
Individual or Group Projects may be presented by the Students regarding preparation of Bibliography on various topics.

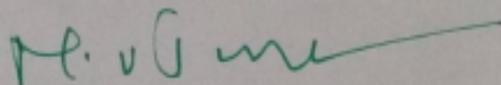
Students should also be asked to construct glossaries to help them study and review lessons While helping them to understand a large array of vocabulary words.











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BLUE PRINT FOR QUESTION PAPER SETTERS

Time : 3 hrs.

Marks: 60

| Unit No. | No. of essay questions & marks | No. of short essay questions 4 marks | Total no. of questions with choice | Total marks allotted to the units |
|------------------------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------------------|
| Unit - I | 2 | 2 | 4 | 24 |
| Unit - II | 2 | 2 | 4 | 24 |
| Unit - III | 2 | 2 | 4 | 24 |
| Unit - IV | 2 | 2 | 4 | 24 |
| Unit - V | 2 | 2 | 4 | 24 |
| Total No. of Questions with choice | | | 20 | |
| Total No. of marks with choice | | | 120 | |

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S.R.R. & C.V.R. GOVT. DEGREE COLLEGE (Autonomous)
VIJAYAWADA-520004

Semester - V B.A.- III Paper - VI
History and Culture of Andhra Desa

- Unit - I Andhra during 12th & 13th Centuries A.D. : Kakatiyas - Origin and its Antecedents - Administration - Social and Economic Life - Industries and Trade - Promotion of Literature and Culture - Architecture and Sculpture - Decline; The Age of Reddy Kingdoms; Patronage to Literature - Trade and Commerce.
- Unit - II Andhra between 14th & 16th centuries A.D : Vijayanagara Empire : Polity, Administration, Society and Economy - Sri Krishna Devaraya and his contribution to Andhra Culture - Development of Literature and Architecture - Decline and Downfall.
- Unit-III Andhra through 16th & 17th Centuries A.D : Evolution of Composite Culture - The Qutubshahis of Golkonda - Origin and Decline - Administration, Society and economy - Literature and Architecture.
- Unit-IV The 18th and 19th Centuries in Andhra : East India Company's Authority over Andhra - Three Carnatic Wars - Occupation of Northern Circars and Ceded Districts - Early Uprisings - Peasants and Tribal Revolts.
- Unit - V The 18th and 19th Centuries in Andhra : Impact of Company Rule on Andhra - Administration - Land Revenue Settlements - Society - Education - Religion - Impact of Industrial Revolution on Economy - Peasantry and Famines - Contribution of Sir Thomas Munroe, C.P. Brown and Sir Arthur Cotton - Impact of 1857 Revolt in Andhra.

References :

1. Balendu Sekharam, The Andhras through the Ages.
2. K. Sathyanarayana, A Study of the History and Culture of Andhras
3. Mallampalli Soma Sekhara Sarma, History of the Reddi Kingdoms
4. K.A.N. Sastry, A History of South India.

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VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time : 3 hrs.

Marks: 60

| Unit No. | No. of essay Questions 8 Marks & marks | No. of short essay questions 4 marks | Total no. of questions with choice | Total marks allotted to the units |
|------------------------------------|--|--------------------------------------|------------------------------------|-----------------------------------|
| Unit - I | 2 | 2 | 4 | 24 |
| Unit - II | 2 | 2 | 4 | 24 |
| Unit - III | 2 | 2 | 4 | 24 |
| Unit - IV | 2 | 2 | 4 | 24 |
| Unit - V | 2 | 2 | 4 | 24 |
| Total No. of Questions with choice | | | 20 | |
| Total No. of marks with choice | | | | 120 |

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VIJAYAWADA-520004

Sub: History - Paper - VI Semester - V
History and Culture of Andhra Desa

Max. Marks: 60

Time : 3 Hrs

PART - A

I. Answer any FIVE questions each question carry 4 marks 5x4 = 20

ఈ క్రింది వానిలో ఏవైనా అయిదు ప్రశ్నలకు సమాధానములు వ్రాయుము.

- | | |
|-----------------------------|--------------------------|
| 1. Rani Rudrama Devi | రాణి రుద్రమదేవి |
| 2. Ganapathi Devudu | గణపతి దేవుడు |
| 3. Reddy Kingdom | రెడ్డి రాజులు |
| 4. Author of Amukta Malyada | అముక్త మాల్యాద గ్రంథకర్త |
| 5. Allasani Peddanna | అల్లసాని పెద్దన్న |
| 6. Kuli Kutub Shahi | కులీ కుతుబ్ షాహి |
| 7. Talli kota War | తాల్లికోట యుద్ధము |
| 8. Dwibhashi | ద్విబాషి |
| 9. Rytwari System | రైత్వారీ విధానము |
| 10. Arthur Cotton | ఆర్థర్ కాటన్ |

PART - B

II. Answer all the following questions, each questions carry 8 marks 5x8 = 40

ఈ క్రింది వానిలో అన్ని ప్రశ్నలకు సమాధానములు వ్రాయుము.

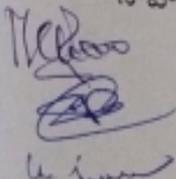
11. Write about socio-economic conditions under Kakatiyas.

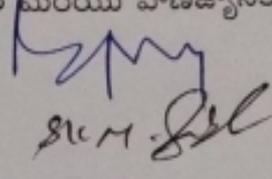
కాకతీయుల కింద సామాజిక ఆర్థిక పరిస్థితులు గురించి వ్రాయుము.

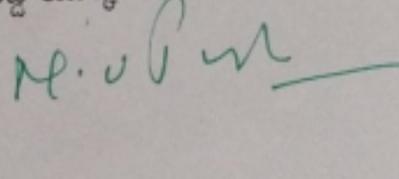
Or

Explain the Reddy's patronage to literature and trade.

సాహిత్యం మరియు వాణిజ్యానికి రెడ్డి యొక్క పోషణను వివరించండి.







Discuss social economic conditions during 16th Century in Andhra Desa

16వ శతాబ్దంలో ఆంధ్రదేశంలో సామాజిక ఆర్థిక పరిస్థితులను చర్చించండి.

Or

Write about the greatness of Sri Krishna Devaraya.

శ్రీ కృష్ణ దేవరాయ యొక్క గొప్పతనాన్ని గురించి వ్రాయండి.

Discuss the causes of downfall of the Vijayanagara

విజయనగర పతనానికి కారణాలు గురించి చర్చించండి.

Or

Explain Socio-economic conditions under Qutub Shahis

కుతుబ్ షాహి యొక్క సామాజిక ఆర్థిక పరిస్థితులను వివరించండి.

Write about administration of Qutub Shahis.

కుతుబ్ షాహిస్ యొక్క నిర్వహణ గురించి వ్రాయండి.

Or

Discuss the causes lead to Carnatic Wars.

కర్ణాటక యుద్ధాలకు కారణాలు గురించి చర్చించండి.

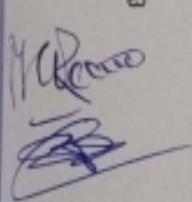
15. Write about Peasants Revolts in Andhra.

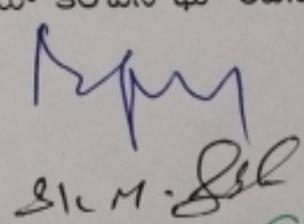
ఆంధ్రలో రైతుల తిరుగుబాటు గురించి వ్రాయండి.

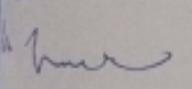
Or

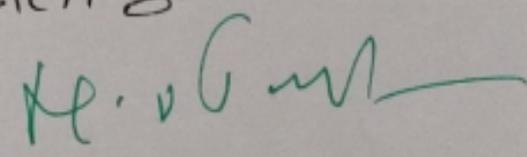
Discuss the Land Revenue Policies followed by East India Company.

ఈస్ట్ ఇండియా కంపెనీ భూ రెవిన్యూ పాలసీలను చర్చించండి.









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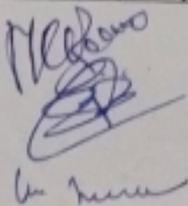
B.A. TOURISM AND TRAVEL MANAGEMENT

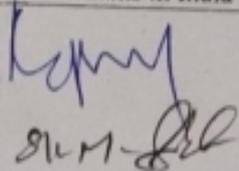
III Year B.A. Programme (UG) Courses – Under CBCS

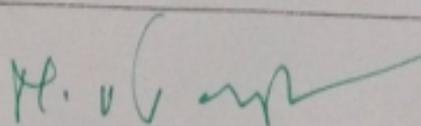
Semester – V

Paper – V: Tourism Resources of India

| | |
|----------|--|
| Unit I | Knowledge of history and its importance in tourism <ul style="list-style-type: none">• Brief outline of Indian history in ancient, medieval and modern period and growth and development of travel related activity.• British rule and genesis of modern tourism in India |
| Unit II | Historical, Cultural and Religious tourism resources of India <ul style="list-style-type: none">• Art and architecture of tourism significance• World Heritage monuments and other prominent monuments of India• Cultural tourism resources: Indian Classical dances and Folk dance forms, Music and Musical instruments, art and handicraft, fairs and festivals – religious and socio-cultural• Religious tourism resources: Major religions of India-Hinduism, Islam, Christian, Buddhism, Sikhism and Jainism and study of the famous shrines/centers of the major religions of India |
| Unit III | Natural Tourism Resources of India <ul style="list-style-type: none">• Brief study of National Parks and Wildlife Sanctuaries, Bird Sanctuaries, tiger and crocodile project sites of India• Major hill stations, Islands, River and River Islands of India• Important Sea Beaches of India – Mumbai, Puri, Goa, Chennai, Trivandrum and Kerala• Adventure Sports: Existing trends and places of importance for Land based, water based and aero based adventure sports of India |
| Unit IV | Catalyst of Tourism Development in India <ul style="list-style-type: none">• Tourism promotional festivals of India• Museum and art galleries of India• Tourist Trains in India – Places on Wheels, Heritage on wheels, Royal Orient Express, Deccan Odyssey, Fairy Queen, Metro trains and Hill trains of India |
| Unit – V | Important tourism Circuits <ul style="list-style-type: none">• Golden triangle – Delhi, Agra and Jaipur, Southern triangle Mahabalipuram, Kanchipuram and Madurai, Buddhist circuit – Lumbinie, Bodhgaya, Sarnath and Kushinagar and Green triangle – Guwahati, Shillong and Kaziranga, Bhubaneswar, Puri - Konark• Important hotel chains in India |







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VIJAYAWADA - 520004.

BLUE PRINT FOR QUESTION PAPER SETTERS

Time : 3hrs.

Marks : 60

HISTORY / TOURISM

| Unit No. | No. of Essay Questions 8 Marks | No. of Short Essay Questions 4 Marks | Total no. of Questions with Choice | Total Marks allotted to the units. | |
|------------------------------------|--------------------------------|--------------------------------------|------------------------------------|------------------------------------|-----|
| Unit - I | 2 | 2 | 4 | 24 | |
| Unit - II | 2 | 2 | 4 | 24 | |
| Unit - III | 2 | 2 | 4 | 24 | |
| Unit - IV | 2 | 2 | 4 | 24 | |
| Unit - V | 2 | 2 | 4 | 24 | |
| Total No. of Questions with Choice | | | | 20 | |
| Total No. Marks with choice | | | | | 120 |

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M. Bharani U. Kumar U. Kumar
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 SUM-2018
 H. V. G. ...